



Berkeley Elementary

715 Highway 6

Moncks Corner, SC 29461

Grades	PK-2 Primary School	
Enrollment	778 Students	
Principal	Tracy H. Gaskins	843-899-8860
Superintendent	Dr. Anthony L. Parker	843-899-8600
Board Chair	Douglas Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	0	0	0	0

* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	91.1%
Student-teacher ratio in core subjects	20.8 to 1
Teachers with advanced degrees	55.8%
Teachers returning from previous year	81.7%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	1.2 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
X	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=778)				
First graders who attended full-day kindergarten	99.2%	Up from 97.8%	100.0%	100.0%
Retention rate	8.6%	Up from 6.8%	4.9%	3.6%
Attendance rate	96.0%	Down from 96.6%	95.6%	95.7%
With disabilities other than speech	6.2%	Up from 5.6%	4.3%	4.2%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	55.8%	Up from 47.2%	60.0%	60.7%
Continuing contract teachers	57.7%	Down from 62.3%	87.2%	83.3%
Teachers with emergency or provisional certificates	2.3%	Down from 2.5%	0.0%	0.0%
Teachers returning from previous year	81.7%	Down from 81.9%	85.9%	89.6%
Teacher attendance rate	95.7%	Up from 93.2%	95.0%	95.2%
Average teacher salary*	\$46,500	Up 2.3%	\$47,930	\$47,550
Professional development days/teacher	10.2 days	Up from 9.9 days	14.1 days	16.7 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	5.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 18.7 to 1	19.6 to 1	19.3 to 1
Prime instructional time	91.1%	Up from 88.8%	89.6%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,254	Up 0.5%	\$6,782	\$6,858
Percent of expenditures for instruction**	67.9%	Up from 63.9%	70.7%	70.4%
Percent of expenditures for teacher salaries**	62.9%	Up from 59.1%	64.9%	63.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

2008-2009 was another banner year at Berkeley Elementary School. BES was selected as the State School of Character for South Carolina based on its "Peaceful School" model. The School Improvement Council was also recognized at the state level as an Honor Roll SIC through the Dick and Tunkly Riley School Improvement Awards process.

Berkeley Elementary School provides an exceptional learning environment. The school has again received an excellent rating on its 2008 report card. The child development and kindergarten programs are accredited by the National Association for the Education of Young Children (NAEYC). BES is deemed exemplary by the Southern Association of Colleges and Schools (SACS CASI) accreditation process.

Student achievement improved in all areas assessed. The Dynamic Indicators of Basic Early Literacy Skills results are as follows: Kindergarten students improved over last year from 70% to 77% at low risk in Letter Naming Fluency and from 84% to 86% established in Phoneme Segmentation. Seventy-nine percent of kindergarten students are at low risk in Nonsense Word Fluency (NWF). Ninety seven percent of first grade students are established in the area of phoneme segmentation—up from 95% last year. Seventy-eight percent of first graders are established in NWF and 68% are at low risk in Oral Reading Fluency. Second graders improved their Oral Reading Fluency from 54% to 61% of students in the low risk category. This is the first year that first graders were tested using the Measures of Academic Progress (MAP) assessment. Sixty-three percent of the students are at or above the 50th percentile in reading and 59.6% are at or above the 50th percentile for mathematics. Second grade student MAP scores improved from 50.4%to 55.4% at or above the 50th percentile in Mathematics. MAP reading scores also improved from 46% to 55% of the students at or above the 50th percentile.

Students participate in school and community programs that enhance development and promote citizenship. These programs include Kiwanis "Terrific Kids" character education, Berkeley County Kids Who Care ecology awareness, Junior Achievement, All-County Chorus, and the Northwoods Mall Art Show. Students also receive mentoring from "Read with a Child" community volunteers and the local high school's teacher cadet program. Santee Cooper is our major business partner. Our staff increases their professional knowledge through staff development and coursework. There are a total of eight Nationally Board Certified teachers on staff. Parents are an integral part of the school and serve on the PTO and the School Improvement Council (SIC). The SIC team members meet throughout the school year to review and update the five-year goals established in 2006.

Berkeley Elementary School fosters an environment of success and appreciation for all students, staff, parents, and community. We will continue to foster a partnership that will ultimately help our students reach their maximum potential.

Tracy H. Gaskins, Principal
Jessica Hewette, SIC

Evaluations by Teachers

	Teachers
Number of surveys returned	52
Percent satisfied with learning environment	92.3%
Percent satisfied with social and physical environment	92.2%
Percent satisfied with school-home relations	80.8%

School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year